How Families Can Support Reading at Home

- Talk to your teen and ask questions about a book or magazine that your teen is reading.
- Keep a variety of books, magazines, and newspapers around your home to help motivate your teen to read.
- Encourage your teen to visit the local library to become familiar with what it has to offer.
- Read a book together with your teen, or ask your teen to read out loud to you.
- Help your teen choose books about subjects that are of interest to him or her so that your teen can learn to read for pleasure.

Goals for My Teen This Summer

1. 
2. 
3. 
4. 
5. 

Summer Resources for Families

- The Boston Public Library website lists summer activities, events, and resources to encourage teens to read: [http://www.bpl.org/summer/index.htm?tab=1](http://www.bpl.org/summer/index.htm?tab=1).
- The Boston Public Schools website includes a summer reading list and summer resource guide for families: [http://www.bostonpublicschools.org/summer](http://www.bostonpublicschools.org/summer).
- BostoNavigator is a website that lists hundreds of programs and activities for Boston teens during the summer, including academic programs that can help with reading: [http://www.bostonnavigator.org/](http://www.bostonnavigator.org/).
Why Is Adolescent Literacy Important?

- The success that high school students have with reading affects their performance in all subject areas.
- In high school, students must learn to apply higher level thinking skills to complex reading material.
- The ability of high school students to read well affects how they feel about themselves.
- Difficulty with reading may play a role in the decision of high school students to drop out of school.
- The ability of high school students to read well is associated with higher achievement in college.

Background

NMHS families have been working with FCOC Charleen Heard and staff from the Center for Law and Education (CLE) to use the parent involvement provisions of Title I to begin a school-wide focus on improving the literacy skills of students at NMHS.

Under Title I, schools must jointly develop, together with families, a School Improvement Plan that details specific strategies to close the achievement gap and ensure that all students learn to high standards. Before this plan can be developed, each Title I school must jointly develop, together with families, a Parent Involvement Policy that describes how families and educators will work together in the development of the School Improvement Plan, and how participants will learn what they need to know to participate effectively in this process.

New Mission
High School

Family Literacy Resources

A Workshop with NMHS Teacher
Nachelle Gordon

Developed By:
Center for Law and Education

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