

CENTER FOR LAW AND EDUCATION

www.cleweb.org

reply to:

105 Chauncy Street, 6th FL, STE 3
Boston, MA 02111
617-451-0855
kboundy@cleweb.org

7011 8th Street, NW
Washington DC 20012
202-986-3000
pweckstein@cleweb.org

December 21, 2018

Johnny Collett Assistant Secretary
Office of Special Education and Rehabilitative Services
U.S. Department of Education
400 Maryland Ave.,
S.W. Washington, D.C. 20202-7100

RE: Results Driven Accountability. Submitted via email to: RethinkRDA@ed.gov

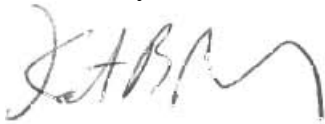
Dear Assistant Secretary Collett:

The Center for Law and Education has for more than 45 years worked to advance the rights of students, including students with disabilities, to a high-quality education, particularly in low-income communities, through helping to shape education policies and practices through working collaboratively with educational officials, families, students, and community and civil rights organizations. Toward that end we are appreciative of having the opportunity to comment on the Rethinking Special Education process as it relates to Results Driven Accountability (RDA). A non-profit, national resource and support center, CLE is one of a few organizations rooted in both civil rights and school reform, and focuses on bringing the two together to address systemic barriers that impede low-income students, who include disproportionately students with disabilities from learning to high standards.

CLE is pleased to support the extensive comments prepared by Candace Cortiella, Director of the Advocacy Institute (attached herein) that reflect a thoughtful and careful review of the three key components of RDA: State Performance Plans/Annual Performance Reports, Annual Determinations and Differentiated Monitoring and Support.

Thank you for your consideration and kind attention to this matter.

Yours truly,



Kathleen B. Boundy
Co-Director